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ABSTRACT

This book provides a systematic look at nontenure track faculty, the roles they play in higher education, and the policies that control the terms and conditions of their employment. Data sources include two surveys of the National Survey of Postsecondary Faculty. The chapters are: (1) "Introduction"; (2) "The Context for Change"; (3) "The Terms and Conditions of Full-Time Non-Tenure-Track Faculty Employment"; (4) "Who Are the Full-Time Non-Tenure Track Faculty: Institutional and Individual Experiences" (Bruce M. Gansneder, Elizabeth P. Harpter, and Roger G. Baldwin); (5) "Consequences of Employing Full-Time Non-Tenure-Track Faculty: Institutional and Individual Experiences"; (6) "Exemplary Policies for Full-Time Non-Tenure-Track Faculty"; and (7) "The Future: An Action Agenda." Five appendixes contain the survey questions and provide supplemental information about the study. (Contains 4 figures, 17 tables, and 69 references.) (SLD)

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